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ABSTRACT

Presented in this resource guide for teachers of mentally retarded children in grades 1 - 12 are objectives, suggested activities, and materials to be used in subject areas of arithmetic, language arts, social living, transportation, physical and mental health, safety, and use of leisure time. The objectives, suggested activities, and materials are usually organized sequentially according to the following levels: preacademic, primary, intermediate, prevocational, and vocational. The following are arithmetic skills specified for levels: facts and processes, money, time, and measurement at preacademic through intermediate levels; reading/writing numbers and measuring/counting skills at the prevocational level; and activities such as computing costs of utilities from utility bills at the vocational level. Skills focused on in language arts are speaking, listening, writing, visual discrimination, vocabulary, comprehension, and reading at preacademic through prevocational levels; and listening, spelling, and oral and written communication at the vocational level. The following are among activities offered in the other five subject areas: setting up a classroom bank with play deposit slips for learning how to save (preacademic and intermediate levels) in the area of social living and management of materials; developing a skit on bus manners (vocational level) in the area of transportation; playing a circle game (primary level) to learn physical and mental health; playing games with a miniature traffic light (preacademic level) to demonstrate safety; and assisting in a neighborhood service center (vocational level). (MC)

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SPECIAL EDUCATION

SCOPE and SEQUENCE

GRADES 1-12

IBERVILLE PARISH SCHOOLS

An Individualized Instructional Program Organized
With A Concept Philosophy by Levels for the
Iberville Parish School System

Iberville Parish School Board
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INTRODUCTION

This resource guide is being developed for the use of teachers of mentally retarded children. It is being compiled by a group of teachers during summer workshops and cooperatively reviewed by all special education teachers during the school year. Consultants, supervisors, and other central office staff are supporting the efforts of this curricular project.

Many new ideas and practices are being advanced in the education of slow learners. It is our intent that administrators and teachers will use this guide and make suggestions so that new trends and methods will be added.

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Supervisor of Special Education

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ARITHMETIC | PRE-ACADEMIC | FACTS & PROCESSES

Objectives	Suggested Activities	Materials
1. The pupils will develop an understanding of numerals from 1-5.	Singing Songs: a. Nick-Nack, Paddy Wack b. Where is Thumbkin c. The Old Gray Cat d. Three Drummer Boys e. Rub a Dub , Three Men in a Tub f. Three Blind Mice Use stories such as: a. The Five Chinese Brothers b. Three Little Pigs c. Old Woman In a Shoe Listen and act out poems: a. Ring around the Rosy b. Three Little Cats of Kilkenny c. The Little Red Hen d. Baa Baa Black Sheep e. Sing a Song of Sixpence Playing the following games: a. Beehive b. This Old Man c. One, Two, Buckle My Shoe d. Three Little Pumpkins e. Stand up when your number is called. Trace numerals 1-5. Color numerals 1-5. Color the number of objects in each row.	Record player Records Story books Child Craft The Book of Knowledge Construction paper Worksheets Pencils Crayons

ARITHMETIC PRE-ACADEMIC FACTS & PROCESSES

Objectives	Suggested Activities	Materials
2. The pupils will be able to show that they can arrange sizes and shapes of sequential order.	1. Use plastic measuring bottles. Pupils will arrange in order of size--small, medium, and large. 2. Have children color numerals 1-5, cut them out and place them in correct sequential order as they say each numeral.	Plastic measuring bottles Ditto sheets of numerals Scissors Crayons

ARITHMETIC | PRE-ACADEMIC | MONEY

Objectives	Suggested Activities	Materials
1. The pupils will develop the ability to recognize the value of the following coins: penny, nickel, and dime.	1. Discuss the value of each coin. 2. Show the pupils the real coin. 3. Use work sheets with the size of each coin. Have the pupils place the real coins on top of abstract figure. 4. Break down the coins from largest to smallest values. 5. List machines where dimes are used. 6. Identify articles which can be purchased with a penny, a nickel, a dime. 7. List places where these coins can be spent. 8. Discuss the color of a nickel, dime, and penny. 9. Describe these coins.	Real coins Work sheets
2. The pupils will realize the fact that money buys things.	1. Take the pupils to a supermarket and let them see people paying for items selected. 2. Let the pupils purchase items from the store. 3. Make a booklet of things these coins can buy. 4. The pupils can demonstrate their ability to give change for these coins.	

ARITHMETIC | PRE-ACADEMIC | TIME

Objectives	Suggested Activities	Materials
1. The pupils will be able to identify a clock.	Hold up pictures of clocks, and just round circles. Let child put out the clock. Ask them what do we see on every clock? Are there numbers on the clock? Let pupils construct clocks from paper plates.	Paper plates Thumb tacks
2. The pupils will be able to know the names of the days of the week and the order in which they come.	Collect pictures, flannel board cutouts, objects, film, or filmstrips to introduce each day of the week. Show the pupils a complete calendar of the days of the week. Read the names of the days of the week with each pupil. Discuss the day of the week on which the month began. Make a chart similiar to the illustration below. Today is Yesterday was Tomorrow is Sunday Monday Tuesday Wednesday Thursday Friday Saturday Encourage the pupils to draw pictures, sing songs,	

ARITHMETIC PRE-ACADEMIC TIME

Objectives	Suggested Activities	Materials
	and listen to stories and poems about days of the week.	

ARITHMETIC PRE-ACADEMIC MEASUREMENT

Objectives	Suggested Activities	Materials
1. Pupils will be able to understand the meaning of words such as long, short, big, little, close, and far.	Find pictures of big things in a magazine and use them for flannel board display. Find things in the classroom that are little. Paste pictures of big and little objects on colorful construction paper and have pupils respond with the word "big" or "little".	Magazines Flannel board Paste Construction paper Balls Straws String Beads

ARITHMETIC — PRIMARY — FACTS & PROCESSES

Objectives	Suggested Activities	Materials
1. The pupils will develop in counting by rote up to one hundred.	1. Counting blocks. 2. Count children in groups; in classroom and other situations. 3. Count the correct number of pencils and paper needed for the entire class. 4. View and listen to Green Bottles on the phono-viewer. 5. View and listen to the elephant song on the phone-viewer. 6. Learn counting songs and rhymes.	Blocks-various sizes and shapes and colors. Counting frame Phono-viewer Records
2. The pupils will be able to recognize and understand number symbols from one to twenty.	1. Find certain pages in a book. 2. Write number from 1-20. 3. Learn to dial numbers on the telephone. 4. Use the abacus. 5. String beads. 6. Associate objects with numbers through use of the flannel board.	Books Toy telephone Paper & pencils Abacus Beads Flannel board with numbers and objects
1. The pupils will be able to write number symbols to twenty.	Have pupils transfer number patterns from flannel board. Have pupils state orally or write the number that comes before or after a given number.	

ARITHMETIC PRIMARY FACTS & PROCESSES

Objectives	Suggested Activities	Materials
2. The pupils will be able to identify the position of numbers in sequence. 3. The pupils will be able to state ordinals from 1st to tenth.	Have pupils identify by counting or writing the position of students in line; pictures in sequence; concrete objects in a row; sibling order in a family. Play games such as "Switch Them"--pupils position in line are switched from one place to another.	

ARITHMETIC PRIMARY MONEY

Objectives	Suggested Activities	Materials
1. The pupils will develop the ability to recognize values of pennies, nickels, dimes, quarters, hald dollars, and dollars.	1. Show children real coins. 2. Discuss value of penny, nickel, dimes, quarters, and the half dollars. 3. Show and discuss the relationship of one coin to another. 4. Write objects one can buy with these coins discussed. 5. Have children bring articles to set up a store for the classroom. 6. Use toy money for change. 7. Permit children to purchase various articles in the store. 8. Take turns being the storekeeper. 9. Make a list of articles that they might buy for a penny, 1 nickel, 1 dime, 1 quarter, and half dollar. 10. Cut out pictures of objects that could be bought with these coins.	Real coins Toy money Store with materials and objects to buy pictures of things to buy.

ARITHMETIC | PRIMARY | TIME

Objectives	Suggested Activities	Materials
1. The pupils will develop the concept of time as it relates to the hour and half-hour.	Have pupils identify the big hand or large hand or hour hand or pointer. Have pupils identify the little hand or small hand or minute hand or pointer. Have the pupils practice reading time. Let a pupil set the practice clock, then have the class decide upon the time shown. Practice reading numbers in clockwise sequence. Teach the meaning of after, before, and between as they relate to time. Have pupils play a clock game. Such as this one: Arrange the pupils in a circle like a clockface. Give each pupil the number that represents his position on the clockface.	A teaching clock A clockface with movable hands for each pupil. Time, Level 2, Useful Arithmetic Series

ARITHMETIC | PRIMARY | MEASUREMENT

Objectives	Suggested Activities	Materials
1. Pupils will be able to identify a scale.	1. Weigh pupils on a health scale.	Ruler Yardstick Egg cartons, Jars, blocks, scales
2. Using a ruler and yardstick, the pupils will be able to point out the following: an inch, a foot, and a yard.	2. Provide several egg cartons in dozen and half dozen sizes. Have pupils name all things they can purchase by the dozen, and half dozen.	
3. Using the measuring containers, the pupils will be able to identify a pint, quart, gallon, cup, and half cup, dozen and half dozen.	3. Illustrate on the chalkboard how to measure a line with a ruler, then have pupils measure given lines on board. Have pupils measure objects or portions of an object in the classroom. Have pint, quart, and gallon containers available for demonstration. If possible, have produce sold in these containers also available. Write the following or similiar exercises on the board or worksheets using pictures in place of the objects.	

ARITHMETIC PRIMARY MEASUREMENT

Objectives	Suggested Activities	Materials
	Mary has a _____ of doughnuts. Sally has a _____ of ribbon. Billy has four _____ of wine. Baby has a _____ of milk. Daddy ate a _____ of ice cream. We get two _____ of milk each day. We get two _____ of milk each day. 1. Pint 3. Quarts 5. Feet 2. Yard 4. Dozen 6. Cup	

ARITHMETIC INTERMEDIATE FACTS & PROCESSES

Objectives	Suggested Activities	Materials
1. Pupils will be able to write and count by ones, twos, fives, and tens at end of a given unit. 2. Pupils will be able to label objects using the ordinals of first to tenth. 3. Pupils will be able to read number words (up to twenty-five). 4. Pupils will be able to define arithmetic terms such as total, sum, more than, before, after, larger, smaller, and other related terms.	Arithmetic Facts: 1. Provide practice activities for writing the numbers. 2. Play a game in which pupils are timed to determine those who know the numeral well enough to respond rapidly to the task of supplying the missing number. 3. Draw a row of houses on the chalkboard, write the ordinals under the houses. Ask pupils to give names for the people who live in each house when you ask, "Who lives in the first house, etc." 4. Make a set of drill cards for number words from 1-25. 5. Use a number line to show the numerals which came before and after specified numerals, explaining that the number that comes before will always be smaller than the one that comes after. 6. Provide additional practice through worksheets. (independently) 7. Make a circle of felt using the felt board. Have 1 whole circle, 1/2 circle, 1/3 and 1/4 of a circle. Other real things, a pie, apple, or orange can be used.	Arithmetic Step by Step Select appropriate worksheets for lessons given in all areas. Flash cards Numberline strips Felt board Felt sheets Continental press Step by Step Series GCMP Work books

ARITHMETIC INTERMEDIATE FACTS & PROCESSES

Objectives	Suggested Activities	Materials
5. Pupils will be able to tell 1/2, 1/3, and 1/4 of an object or quantity.		
6. Pupils will be able to use the fundamental processes of addition, subtraction, multiplication, and division in solving problems.		

ARITHMETIC — INTERMEDIATE — TIME

Objectives	Suggested Activities	Materials
The pupils will be able to show time on the hour, half-hour, and minutes.	Draw hands on a clock, from a given time on the hour, half-hour, and minutes.	Worksheets Pencil
	Tell time from clocks flashed showing various times.	Clock with movable hands
	Move the hands on a large demonstration clock to show times given.	
	Pupils will play the "Clock Game" or "Time Game" using pupils for numerals and hands.	
The pupils will be able to read and write time in two ways.	Draw hands on clocks on worksheet with times written two ways. (Ex: 8:00 and 8 o'clock) (8:30 and half past 8)	Worksheets
	Read times flashed, written using both ways.	Time flash cards
Pupils will be able to read and interpret various dates on a calendar, by the end of the lesson.	From a list of dates on a worksheet, pupils will record information about the dates. (Ex: Which day of the week will it be?)	Worksheet Calendar
	Write a list of important dates such as pupil's birthdate, Christmas, etc.	Paper & pencil
Pupils will be able to read and write dates, by the end of a given lesson.	Write dates using only numerals, then write the date spelling the name of the month. (Ex: 8/11/72=August 11, 1972).	Worksheet
Pupils will be able to demonstrate their understanding of	Give a task, require it to be completed in a given amount of time.	
	Dramatize situations in which punctuality is impor-	

ARITHMETIC INTERMEDIATE TIME

Objectives	Suggested Activities	Materials
punctuality, by the end of unit on Time.	tant. (Ex: School, jobs, dates, appointments, etc.) Discuss the importance of being on time. (Ex: Church, school, completing a task, etc.) Allow pupils to assist teacher in making class schedules. Make home schedules. Discuss advantages and disadvantages of a schedule.	Chalkboard Paper Pencil

ARITHMETIC — INTERMEDIATE — MONEY

Objectives	Suggested Activities	Materials
1. Pupils will be able to name and distinguish coins and bells up to and through $10.00. 2. Pupils will be able to solve problems involving money correctly and the money symbols such as ($) dollar signs and (¢) cent signs. 3. Pupils can make change up to and including a $1.00. 4. Pupils will tell what is meant by allowances and savings through participation in discussion.	1. Play the "Grab Bag" Game. Place money such as pennies, nickels, dimes, quarters; currency such as ones, fives, and tens. Have pupils close eyes, pull up something then name what is held, 2. Use worksheets with coins on them for identification. 3. Use written exercise involving adding, subtracting with money. 4. Set up toy store for pupils to make purchases and give change. 5. Engage pupils in games such as "Let's Make Change" where the first one to complete a row of squares by adding his money to make a dollar wins the game. 6. Visit a bank, open savings account (individually) or as a group. 7. Invite a bank employee to come and talk to the class about services one can get from a bank.	Real money when possible Paper money Toy coins Paper bag Ditto paper Money Games, such as: Lets Make Change Materials for setting up store Cans Money Boxes

ARITHMETIC INTERMEDIATE MONEY

Objectives	Suggested Activities	Materials
5. Pupils will be able to discuss the functions of a bank after visiting a bank.		

ARITHMETIC — INTERMEDIATE — MEASUREMENT

Objectives	Suggested Activities	Materials
Pupils will be able to measure various items with the use of a ruler, yardstick, and tape measure, by the end of the unit.	Measure lines or objects on a worksheet or in the classroom. Measure the height of a student in the classroom.	Ruler Yardstick Tape measure
Using standard measurements, Pupils will be able to measure a variety of quantities by the end of the lesson.	Measure cup of flour; use a teaspoon, tablespoon, and various sizes as quart, pint, and gallon. Have pupils measure ingredients of a recipe to be prepared in class.	Measuring cup Measuring spoons Cake mix or other recipe required to be prepared in class.
Pupils will be able to read weights by the end of the lesson.	With the use of scales, students will weigh and accurately give his weight. Weigh different foods or portions of foods using diet scales or regular kitchen scales. Weigh various objects such as a pound of meat, beans, or other items.	Bathroom scales Diet scales
Pupils will be able to give an estimation of distance, by the end of the semester.	Tell approximately the distance from their homes to school in terms of blocks or miles. Have pupils walk a given distance in the classroom or on the playground and then estimate the distance covered in feet or yards.	

ARITHMETIC — INTERMEDIATE — MEASUREMENTS

Objectives	Suggested Activities	Materials
Pupils will be able to read and interpret temperatures using thermometers by the end of a given period.	Using the thermometer, pupils will tell the number of degrees represented by room temperatures or outdoor temperatures. Dramatize use of a thermometer with pupils to show how one's temperature is taken.	Wall thermometer Medical thermometer

ARITHMETIC — PRE-VOCATIONAL — READING & WRITING NUMBER SKILLS

Objectives	Suggested Activities	Materials
Students will be able to read and write accurately useful and functional numbers.	Use a telephone book; give students names of classmates to find telephone and house numbers.	Telephone book Paper; pencil
	Have students bring in a list of house numbers on their street.	
	Tour the school's parking lot and have students copy and read the auto licenses.	Auto licenses Paper; pencil
	From some purchased articles, students are to collect the price tage and sales slips. Bring to class, read and discuss their different meanings.	Price tage Sales slips
	Individually students will find the months with 30 days, 31 days, and 28 or 29 days on the calendar. Students will give dates such as 3rd week in March or the dates found in a given week or months. (Ex: 4th Monday in January is on what day and date.)	Calendars
At the end of the lesson, students will be able to tell the time in minutes, seconds, and hours.	Using a clock, the students will state the time in hours, minutes, and seconds. (Ex: 4 hours 10 minutes and 42 seconds).	Clock with the minute and second hand.

ARITHMETIC | PRE-VOCATIONAL | MEASURING AND COUNTING SKILLS

Objectives	Suggested Activities	Materials
Students will be able to read and measure accurately using various devices.	Use a ruler, tape measure, and a yardstick. Have students measure in terms of yard, inches, foot, feet, 1/2 yard, 3/4 inches, and so on.	Yardstick, ruler, tape measure, pen, pencil
	Measure and show differences of a pint, quart, gallon, cup, teaspoon, and tablespoon.	mesuring cups, teaspoon, tablespoon, milk, water scale.
	Read a scale in terms of ounces and pounds.	
Students will be able to explain different ways money is handled and utilized.	Recognize the division of money.	Variety of coins
	Count money.	Paper money
	Make change.	List of food prices
	Demonstrate the use and meaning of the signs $ and ¢.	Grocery clippings from the newspaper.
	Students will purchase items from a priced list using a given sum of money.	

ARITHMETIC VOCATIONAL

Objectives	Suggested Activities	Materials
Students will be able to compute savings made by purchasing at sales and discount prices.	Use a price list containing the regular price of various items of clothing, and the sales sections of the daily newspapers. Have students compute savings made by purchasing at sales and discount prices.	Price list Newspapers Paper Pencil
Students will be able to compute the cost for utilities and rent for six months from sample utility bills and rent statements.	Have students use sample telephone bills, utility bills, and rent statements to compute the cost of each for a six month period for families of various sizes.	Telephone bills Utility bills Rent statements Paper-Pencils
Students will be able to figure the cost of buying on credit and paying cash.	Use sample sales contracts. Have students compute the cost of various appliances, and list the difference in cost for those bought on credit.	Sales contracts Paper Pencils
Students will be able to compute tax on yearly income.	Using income tax forms and students W-2 forms have working students compute the tax on their income for the year.	Income tax forms W-2 forms Paper-Pencils
Students will be able to compute pay on hourly, daily, weekly, and monthly basis at the end of the lesson.	Use sample check stubs. Have students compute salaries on a hourly, daily, and monthly basis.	Check stubs Paper Pencils

ARITHMETIC VOCATIONAL

Objectives	Suggested Activities	Materials
Students will be able to figure mileage to work and the time to get there.	Use a city map have working students figure mileage to and from work, and the time it takes to get there by car and on foot.	Maps Papers Pencil

Objectives	Suggested Activities	Materials
To stimulate oral expression.	Teach the child by use of incompletes sentences. Repeat the same beginning sound and allow the child to complete the sentence by saying the whole sentence. Example: This is a cat. This is a ___. Continue to pick up objects or pictures for children to complete sentences. Child repeats a sentence verbatim. Sentence may have to be repeated several times word for word. Later the child may be given only clues to help him complete a thought.	
To develop the correct usage of the common pronouns, such as it, she, he, me in free speech.	Use substitution games to teach pronouns. Teacher reads aloud the pronouns used. (IT). She writes the pronoun on the board, pupils read aloud. Teacher explains that the pronoun can be used in the place of another word in the sentence. She writes the first sentence on the chalkboard, and reads the sentence aloud, She writes the second sentence under the first sentence, reads the second sentence, and ask pupils which words in the first sentence are replaced by (IT) in the sentence. She points to the second sentence. Example: The book is big. It is big. (The book)	Chalk; chalkboard
Express basic speech patterns clearly and at a pleasing pitch.	Make child speak nursery rhymes following measured tap of ruler on desk--especially fairly slow rhymes. Let children divide themselves into groups and spread over the room. Talk about last night's TV show. Explain to the children that they are to speak loud enough and clear enough for the person in his group to hear him, but not loud enough so that the other groups can hear him.	Ruler.

LANGUAGE ARTS | PRE-ACADEMIC | LISTENING SKILLS

Objectives	Suggested Activities	Materials
Pupils will develop the ability to follow directions.	Play the game "red light-green light." Indicate recognition of a variety of rhythms by clapping your hands, skipping, hopping, etc, to the beat of the rhythm. The puppet gives only oral directions such as: close your eyes; stand on one foot; open your eyes; hold up one hand; stand up; touch your head; sit down; touch your nose; touch your toes. Pantomiming games. Tell them to clap five times.	Records; Record Player; Peabo, The Puppet from the Peabody-Language Development Kit.
Pupils will be able to match like letters or words on the basis of shape.	Have Pupils circle the letters that are alike, and cross out letters that are different. (Use small letters the same way.)	Ditto Sheets

AA	MN	GG
CO	HH	SZ
PP	EF	DF
BB	CC	TJ
LL	VW	UU
DB	DD	OO
TT	RK	EE

LANGUAGE ARTS | PRE-ACADEMIC | WRITING SKILLS

Objectives	Suggested Activities	Materials
Pupils will be able to show that they can make visually distinct patterns.	Game--Copy the shapes. Pupils will be asked to copy and color the shapes at the top of the worksheet.	Worksheet; pencils crayons.
	Game--Guessing Shapes placed on flannel boards.	Flannel board materials.
	Play Bingo with Shapes.	Color and Shape Bingo.
	Pupils will cut out simple shapes and place on outline forms of the same shapes.	Construction Paper; Scissors; Paste.
	Given an outline (dots) letters, follow the outline with fingers, crayons, or pencils.	Crayons; Pencils; Worksheets.
	Alphabet Dots--Pupils will be asked to follow the alphabet to see what pictures they can find when finished.	Pencils; crayons; worksheets (taken from various workbooks and color books); Readiness for learning Workbook.
	Number Dots (1-10). Follow the dots to identify pictures. Color.	Pencils; crayons.

Objectives	Suggested Activities	Materials
To develop visual discrimination in finding shapes, colors, sizes, designs and letters of the alphabet.	Construct a large circle with arrow in the center and different colors of construction paper on it. Along side the clock, place the same colors in a column. Child flicks the hand with his fingers, sees the color at which it stops, finds the same color in the column.	Construction paper; poster paper; braids; scissors; mark-a-lot.
	Four or six large pictures which tell a story are displayed. The same pictures are placed on small cards. The children can take the small pictures and assemble them to tell the same story as that on the large sheet. Stick figures or other types of drawings may be used.	Ditto paper; picture cards; paste; tooth pick.
	Have children circle the letters that are alike in the first row, and then circle the letters that are alike in the second row, etc.	Pencil; capital and small alphabets.

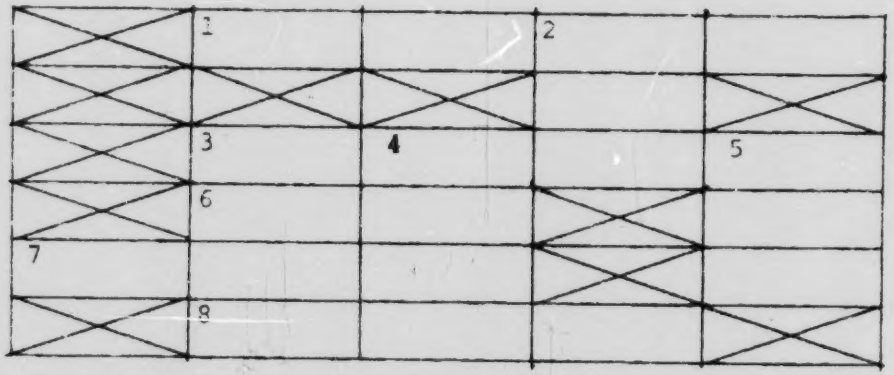
AA	CD	BB	ZZ
TT	UN	ZM	MN

LANGUAGE ARTS PRIMARY SPEAKING SKILLS

Objectives	Suggested Activities	Materials
To stimulate oral expression.	Children sit in a circle. The teacher starts off by saying, "Once there was a little boy." Individual children are called on to make up a sentence until the story is completed.	
	Teacher draws a story on chalkboard. A visit to the store, etc. and tells it to the children. Paper which has been folded into four parts is distributed. Children draw story, and then tell it to the class.	Chalkboard; chalk; pencil; paper.
To recognize and recall a sequence of events.	Have children color pictures of rhymes, cut them out and place them in correct sequential order as they say the nursery rhyme.	Ditto sheets of nursery rhymes; scissors;crayons.
	Use picture cards of short stories. Read the story to the class. Let them retell the story, and arrange the pictures in the correct sequential order.	Picture cards.
	Let children look at pictures of cow, milk, butter. Then arrange them in correct order.	Picture cards.
To demonstrate effective use of the telephone (proper pitch and clearly.)	Have children repeat sentences to be used in telephone conversations exactly as the teacher says it, putting in all musical variations which the teacher uses.	Telephone.

LANGUAGE ARTS | PRIMARY | LISTENING SKILLS

Objectives	Suggested Activities	Materials
Pupils will be able to recognize homonyms.	Work the following crossword puzzle of sound-alike words.	Ditto Sheets.



Across:
1. A word that sounds like beet.
3. A word that sounds like new.
6. A word that sounds like know.
7. A signal of distress.
8. A word that sounds like tin.

Down:
2. A word that sounds like eight.
3. A word that sounds like not.
4. A word that sounds like knows.
5. A word that sounds like one.

Pupils will be able to recognize rhyming words.

On the board, write a list of numerals and beside it a list of rhyming words. Have pupils match words in the left column with the words in the right at the board.

LANGUAGE ARTS | PRIMARY | WRITING SKILLS

Objectives	Suggested Activities	Materials
Pupils will show that they can make writing patterns.	Given an incomplete outline of a simple picture, complete the outline using finger, crayon, or pencil.	Crayons; pencils; worksheets (using coloring books).
	Write your first name without using a model.	Pencils: worksheets.
	Copy a complete sentence. Copy headings, dates, and time.	Chalkboard; chalk; pencils; worksheets.
	Copy uppercase and lowercase forms of the letters of the alphabet.	Transparancies; overhead projectors; paper; pencils.
	Recognize proper punctuation of sentences. Begin sentences with capital letters.	Chalkboard; chalk; transparencies; overhead projectors; pencils; paper; experience chart stories; ORAL LANGUAGE-WRITING Experience, Writing Names, Writing Sentences.

LANGUAGE ARTS PRIMARY VOCABULARY

Objectives	Suggested Activities	Materials
Pupils will develop basic sight vocabulary.	Use picture word cards. Place names of object or objects. Learn the names of days of the week. Using the cards on which are printed definite and indefinite articles and descriptive words. Action words. Read labels and signs. Identify upper and lower case letters by names. Given the alphabet, name both upper and lower case forms of any given five letters. Identify simple word families, such as: an, ow.	Signs; books; flash cards.
Pupils will identify upper case and lower case letters by names.	Construct a large circle with an arrow in the center, and numbers on it. Along side the clock-face the same number of letters of the alphabet are printed. (Either on the board or poster paper.) Child flicks the hand with his fingers, sees the number at which it stops, reads the corresponding letters of the alphabet. (Using upper and lower case letters.)	Poster paper; braid; scissors; mark-a-lot.

LANGUAGE ARTS | INTERMEDIATE | SPEAKING SKILLS

Objectives	Suggested Activities	Materials
The pupil will be able to present ideas effectively to an audience.	Dramatize a story.	
	Recite poems or rhymes.	
	Locate Pictures (magazines, books, or newspapers) and create stories.	Magazines, books, newspapers.
	Record short stories in an expressive way.	Tape Recorder.
The pupils will effectively use descriptive words to give detail directions.	A pupil will describe an object without telling the name of the object. The other students will try to guess the object described.	
	Guessing game--A pupil gives the direction to a familiar place, the other pupils will be able to identify the place described.	
The pupils will develop skills in proper social usage with ease, such as: making introductions, announcements, and conversations.	Read books and discuss proper ways to make introductions. (View films and filmstrips.)	Books on manners; films; filmstrips; projectors.
	Dramatize introduction Peer to peer Adult to younger person Parent to teacher	
	Dramatize proper way to answer a telephone at home, school, or other places.	Telephone equipment.
	Discuss proper way to converse with peers, adults, and unfamiliar people or new acquaintances in a courteous way.	
	Pupils will make announcements to the class, or deliver a message.	

LANGUAGE ARTS | INTERMEDIATE | LISTENING SKILLS

Objectives	Suggested Activities	Materials
The pupils will identify the proper sequence of a series of events in stories.	Have pupils identify the proper sequence of a series of four or five pictures related to the story.	Pictures related to the story.
	Have pupils identify the events that happened in the beginning, middle, and end of the story from a written list of events.	Teacher-made list of events.
	Dramatize events which happened in the story in the proper sequence.	
	Record the events which happened at the beginning, middle, and end of a story.	Tape Recorder.
Following an oral presentation, the pupils will be able to discuss specific details of the story.	From a series of three, have the pupils select the correct answer.	Teacher-made material.
	Given a question, the pupil will be able to locate the page and paragraph where the answer is found.	
The pupils will be able to answer questions after listening to a passage.	Given the answers and the questions, the pupils will be able to match the answer to the questions.	Teacher-made material.
	Given a question, the pupil will be able to locate the page and paragraph where the answer is found.	
The pupils will recognize the mood of an oral passage.	Teacher-made game--From a group of word cards, have the pupils select a card, say the word, and the other pupils will attempt to identify the mood which was expressed.	Word Cards (familiar common words.
	Discuss various moods, verbal tone, and facial expressions, and when they are usually used. Example: sad--when unhappy.	

Objectives	Suggested Activities	Materials
	From a newspaper, magazine, or book, pupils will read a passage, and the class will identify the mood of the character.	

LANGUAGE ARTS | INTERMEDIATE | WRITING SKILLS

Objectives	Suggested Activities	Materials
The pupils will demonstrate his ability to communicate thoughts in complete sentences.	The pupils will describe in writing an idea using descriptive words.	Paper; pencils.
	Write a creative story, or write about an experience.	
	Write simple complete sentences, friendly letters, notes, poems, and messages.	
The pupils will form letters correctly in cursive and manuscript writing.	Have pupils copy manuscript writing and transform it into cursive writing.	Writing books; paper; pencils; transparencies; overhead projector.
	Copy cursive and transform to manuscript from transparencies.	
	Practice writing legibly on lines with a margin.	
The pupils will demonstrate the use of writing mechanics.	Rewrite words which should be capitalized, such as: proper names, months of the year, and days of the week.	Copy from chalkboard or transparencies.
	Write on a classroom chart, when to use capital letters.	Marker; chart tablet.
	Have pupils copy from the chalkboard simple sentences, and write the proper punctuation mark for asking and telling sentences.	Chalkboard; paper; pencils.
	Seatwork activities--identify asking and telling sentences.	Ditto material.
The pupils will demonstrate his ability to recognize the simple elements in a sentence.	Ditto sheets will be given with a list of sentences. The pupils will draw a line around the subject of the sentences, and draw a double line under the predicate of a sentence.	Ditto material; pencil.
	The pupil will write and analyze simple sentences locating the subject and predicate on the chalkboard.	Chalk; chalkboard.

LANGUAGE ARTS | INTERMEDIATE | WRITING SKILLS

Objectives	Suggested Activities	Materials
The pupils will show their ability to correctly fill out forms, writing their name, phone number, address, age, birthdate, and parents or guardian name.	Have the pupils fill out forms such as: Subscription blanks Bank deposits or withdrawal forms Job applications Teacher-made information blanks Dramatize: Going to apply for a job Depositing money in the bank Subscribing to magazine or record company. Discuss when to print name and/or write signature on forms.	Various information blanks.

LANGUAGE ARTS | INTERMEDIATE | VOCABULARY

Objectives	Suggested Activities	Materials
Pupils will be able to apply a sound to its written symbol; to read words by recognizing and using the consonants.	SHOPPING AT THE SUPERMARKET: Prepare word cards using names or pictures of items that can be obtained at the Supermarket. (Use several consonants.) Choose a leader to pass out word cards. The leader asks who has bought something that begins with the same sound as the card he is holding. Those who do read the cards aloud, and give them to the leader who holds the grocery bag which the children put their purchases.	Magazines; scissors; paper bags; art paper.
Pupils will be able to pass 80 percent of the tests on consonants.	Administer P-1---P-q of Cooper-McQuire Diagnostic Word Analysis Test.	Form A Tests--P-1--Pq; pencils.
Pupils will be able to apply consonant sounds and blends to initial, final, and medial position of words.	PICTURE STORIES: May be used for practice in initial final, and medial position of words. Write several sentences on the board. Omit some of the intial consonants, and put a picture clue above these words. Hide the letters.	Writing paper; pencils.
Pupils will be able to be a pointer by naming all of the blends of the ladder.	Draw any scene on the board, transparency, or have pupils draw a scene they would enjoy making. Have pupils look at each object in the scene. Say its name to yourself. Listen to the way it sounds. Decide what the first letter of the word is. Write the first letter on top of the object you have drawn. Do the same with all objects. (May be used with a single consonant.)	Drawing paper; pencils; crayons; overhead projector; transparency.
	CLIMB THE LADDER: Draw a ladder on a poster board. On each step, have different blends. Have pupils name them; thus becoming the pointer. Teacher starts activity.	Blackboard; crayons; pupils-any number.

LANGUAGE ARTS | INTERMEDIATE | VOCABULARY

Objectives	Suggested Activities	Materials
Pupils will be able to divide compound words when given a list of words.	COMPOUND WORDS: Using a worksheet, write component parts of several compound words in two columns. Ask children to draw a line from each word in the first column to the one in the second column that goes with it.	Worksheets; pencils.
Pupils will be able to write the two words a contraction stands for by adding one letter.	ADDING ENDINGS OR SUFFIXES: As the rules for adding endings are taught, there should be practice in their application in contextual situations. Provide contentual situations that are familiar. Have them read it, then add endings or suffixes. In connection with this type of drill exercise, have pupils identify rules for endings and suffixes.	
Pupils will use the contractions by placing them in sentences.	LONG AND SHORT VOWEL SOUNDS: From the poster, cut a large book. On the left of the book, place the three large pockets made of construction paper. Staple the pockets to the book. Write on each pocket, the desired skill. Write words with vowels on cards. Pupils are to place the words in the correct pocket. Child who places all the words correctly in the appropriate pockets gets a chance to make a long and short vowel booklet using the same words.	Poster; word cards; construction paper; envelopes; staples; pockets.
Pupils will be able to identify the simple endings that denote tense, number, person, and possession.	CONSTRUCTION: From the construction paper, cut 3 1/2 X 2 inch pockets. Pass these pockets on the cards to the right of the owrd pattern. Words containing these patterns are kept in an envelope on the back of the card when not in use.	
Pupils will be able to recognize and write the vowel he hears in a dictated word.	DIRECTIONS FOR USE: The pupil takes the words from the envelope on the back side of the cards and inserts them in the proper pockets.	

LANGUAGE ARTS | INTERMEDIATE | VOCABULARY

Objectives	Suggested Activities	Materials
Pupils will be able to differentiate between the long and short vowel sounds. Pupils will be able to differentiate patterns in words by pronouncing the words correctly.		

LANGUAGE ARTS	INTERMEDIATE	COMPREHENSION
Objectives	Suggested Activities	Materials
Pupils will be able to apply various reading techniques for understanding and interpreting words and phrases by relating them to contextual uses. Pupils will demonstrate various techniques to oral reading.	Give answers to questions to show comprehension of main ideas. Recognize clue to feelings and behavior of story characters. Recall specific details to answer questions of complete statements. Select details according to purpose set for reading. Use expression while reading orally. Reads clearly and distinctly. Reads fluently.	Textbook; paper; pencils.

LANGUAGE ARTS — PRE-VOCATIONAL — SPEAKING SKILLS

Objectives	Suggested Activities	Materials
Students will be able to identify the format used for a friendly letter, business letter, and for envelope that goes with each letter.	Use the overhead projector with overlay transparencies to identify and disucss parts of the friendly letter, business letter, and the envelope that goes with each letter.	Charge account forms; checking and savings account forms; loan applications; telephones; Vocational English, Book 1; transparencies; projector.
Students will be able to demonstrate the use of personal information for opening bank accounts, loan applications, and charge accounts.	Using classroom centers, have students supply information for opening bank accounts, charge accounts, and for obtaining a loan.	
Students will identify the basic elements of courtesy that are desirable in person-to-person conversations, group conversations, and telephone conversations.	Dramatize a telephone conversation that depicts rudeness and one that depicts courtesy.	

LANGUAGE ARTS | PRE-VOCATIONAL | LISTENING SKILLS

Objectives	Suggested Activities	Materials
Students will be able to make a judgement on techniques used by the speaker in an oral presentation.	Make assignments to the class to listen very carefully to a TV program or a particular speaker, such as a candidate for President of the United States. Have students discuss some of the highlights of the program or speaker.	

LANGUAGE ARTS | PRE-VOCATIONAL | WRITING SKILLS

Objectives	Suggested Activities	Materials
Using a model, students will be able to write a friendly letter, or a thank-you note, and address envelopes.	Using a model letter, have students write a friendly letter including the greeting, heading, the body, and the closing; have them address the envelope that goes with each letter.	Model letter; envelopes.
Students will be able to complete common business forms and Social Security forms.	Have students bring job application from local business places. Students will complete these forms in class.	Job application forms; Social Security forms.
Students will be able to record telephone messages.	Using telephones, have students practice recording job information, such as, kind of job, location, salary, etc.	Telephones; paper; pencil.

LANGUAGE ARTS — PRE-VOCATIONAL — READING SKILLS

Objectives	Suggested Activities	Materials
Students will be able to identify homonyms and antonyms in a given selection. Students will be able to recognize the technical vocabulary in a common selection (Want Ads, job description). Students will be able to use structural analysis to recognize and use the correct forms of words.	Using the Want Ad section of the daily newspaper, have students read and interpret Want Ads that interest them. Given a list of words with affixes, have students circle the root of each word.	Daily Newspaper.

LANGUAGE ARTS | VOCATIONAL | LISTENING SKILLS

Objectives	Suggested Activities	Materials
Students will be able to follow tape recorder directions on job locations in the community at the end of the lesson with 90 percent accuracy.	Each student will state his assigned job to the class after listening to directions from the tape recorder.	Tape Recorder.

LANGUAGE ARTS | VOCATIONAL | SPELLING

Objectives	Suggested Activities	Materials
At the end of the lesson, students will be able to use the dictionary to find the correct spelling of needed words with 100 percent accuracy.	Students will be given a list of 10 incorrect spelled words. He will locate these words in the dictionary, correct the spelling, and write the page number on which the word is found.	Dictionary; paper; pencil; worksheet from the teacher.

LANGUAGE ARTS | VOCATIONAL | ORAL COMMUNICATION

Objectives	Suggested Activities	Materials
At the end of the lesson, students will be able to list orally at least five steps to follow when ordering by mail or by telephone.	Each student will demonstrate the placing of an order by mail and by telephone.	Telephone directory; telephone; order blanks; envelopes.

LANGUAGE ARTS | VOCATIONAL | WRITTEN COMMUNICATION

Objectives	Suggested Activities	Materials
Students will be able to write shopping lists, checks, letters, etc., at the end of the lesson with 100 percent accuracy.	Students will practice writing shopping lists, checks, letters, etc. Students will make up a vocabulary list of terms appropriate for letter usage and in writing checks.	Check forms; ink pen; writing paper; envelopes.

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Objectives	Suggested Activities	Materials
Pupils will be able to recognize the importance of saving money in a bank.	Set up classroom bank where pupil will save so they can deposit their money in the community bank.	Play bank deposit slips
	Open individual accounts for each pupil at the community bank.	
	Have a special bank day when the pupils will go to the bank to make their deposits.	
	Discuss the need for both saving and checking accounts.	
	Discuss the importance of banks.	
	Take a guided tour of a bank.	
Pupils will be able to recognize the different denominations of coins (penny, nickel, dime, quarter, and half-dollar).	Bring pictures of items that can be purchased with a nickel, dime, quarter, and half-dollar.	Items for supermarket
	Set up classroom supermarket for children to buy and sell items.	
	Have classroom movie where pupil will pay admission and buy refreshments.	Cash register Toy money
	Experience counting money and making change. The cash register and coin changers may be used.	Coin changers Old magazines Real money
Pupils will identify some ways in which parents earn money.	Bring pictures of people working.	Old magazines Construction paper Paste Scissors
	Make booklets of ways parents can earn money.	
	Discuss ways parents can earn money, s[illegible]housework, farming, construction worker, etc.	

Objectives	Suggested Activities	Materials
Pupils will be able to use coins in machines.	Take a class trip to a laundramat.	
	Discuss the type of coins used to wash with.	
	Discuss the type of coins used in a candy machine.	
	Discuss the type of coins used in a solfdrink machine.	
	Discuss the type of coins used in a gum machine.	Toy gum machine Gum to place in the machine.
Pupils will be able to utilize counting to develop money consepts. (Two nickels, one dime, ten pennies, coins to $1.00, bills to $10.00).	Have a daily lunch count and milk.	
	Use credit cards, social secuity, etc.	Cards Old bills
	Bring old bills to demonstrate paying bills.	
Pupils will be able to budget own money and recognize the value of budgeting in the family.	Discuss ways to budget their allowances and income from summer and part-time jobs.	
	Discuss wise uses of money and wasteful uses of money.	
Pupils will be able to compare and compute the value and cost of school and home supplies.	Collect and display pictures of personal belongs of value to the individual.	
	Collect and display pictures and advertisements of home appliances to show differences in value according to model and type.	Scissors Paste Construction paper Old magazines

Objectives	Suggested Activities	Materials
	Estimate relative cost of different familiar articles in the home and school. Discuss sources of familiar articles in the home and school and their relative value. Make scrapbook of items owned by or desired by students and show cost.	
Pupils will be able to plan and select their own wardrobe.	Compare prices of clothing. Construct a booklet or posters showing various types of clothes and the prices of each.	Old magazines Scissors Paste Construction paper Posters Newspaper
Pupils will be able to participate in discussions related to loan procedures.	Discuss the forms that a borrower may be required to sign or have signed in addition to the note itself. Discuss a chattel mortgage or other pledge of security, a wage assignment form, a co-maker's statement. Discuss interest rates for different types of loans, secured and unsecured. Assign students to collect loan forms from at least one local bank and one local finance company. Invite a loan officer of a local bank or an officer of a finance company to address the class to discuss what he looks for in interviewing loan applicants.	
Pupils will be able to recognize the different means of saving.	Discuss the purpose and the mechanics of checking and saving accounts. Have pupils fill out depost slips.	Deposit slips

Objectives	Suggested Activities	Materials
	Discuss bank deposits and saving petty cash at home.	
	Discuss safe deposit boxes.	
	Visit a bank.	
Pupils will be able to utilize sound economic judgments and cost comparisons when faced with the opportunity to purchase an item on credit.	Assign teams of two to four students to find out about the types of accounts available in at least three local stores. Reports should be made orally, followed by a group discussion.	
	Discuss ways of reducing credit charges.	
	Compare credit costs among several sellers.	
	Discuss the following terms. a. Cash price b. Finance charge c. Finance rate d. Truth-in-Lending Act e. Credit price f. Down payment g. Balance	
	Fill out credit applications.	Credit Application
Pupils will be able to plan a balanced budget, demonstrating effective money management.	List items that are considered as needs and a list of items that are wants.	Paper and pencil
	List expenses involved in managing a house. (example: utilities, rent or house note, telephone bill, etc.)	Paper and pencil Chalkboard

Objectives	Suggested Activities	Materials
Pupils will be able to distinguish the difference between various kinds of taxes and their purposes.	Construct posters showing various things supported by taxes. Compute taxes on various prices or/and amounts. View films on taxes.	Teacher-made worksheet and pencil Films and Projector

Objectives	Suggested Activities	Materials
Pupils will identify means of traveling.	Describe orally a trip by car. Given a group of pictures, select the one used getting to school. Identify pictures of trains, cars, boats, and busses.	Magazines Scissors Construction paper
Pupils will be able to demonstrate safety procedures when traveling.	Practice boarding and leaving the school bus on a trip. Tell why the bus driver stopped at the big red sign. Orally describe what happen children get lost from their parents. Sing "The Bouncy Bees"	Safety Manual
Pupils will be able to categorize the different means of transportation.	Identify pictures of traveling on land. Identify pictures of traveling on water. Identify pictures of traveling by air.	Magazines Models of cars, boats, planes
Pupils will be able to identify when various types of transportation will be utilized.	Describe orally how children get to school. Identify the fastest ways of travel Identify the slowest ways of travels. View film--Transportation In The Modern World.	Models Magazines Film projector Film
Pupils will be able to recognize safety signs and symbols	Use a traffic signal to tell what each color means. Identify the sign that means "Stop". Identify the rail road signs.	Replica of traffic signs Teacher-made traffic signs

Objectives	Suggested Activities	Materials
Pupils will be able to classify the three means of transportation.	Pre-test--identify and tell ways of traveling on land. Identify travel by air. Identify travel by water.	Ditto paper magazines, scissors, opaque projector, pro- jection screen
Pupils will be able to demonstrate safety practices while traveling.	Observe motor vehicles while traveling on a field trip. Make safety signs. Identify safety signs--rules to follow when walking, riding a bicycle, bus or in a car. Learn safety rules and activities in safety manual.	Construction paper card board rulers paint felt pens posters.
Pupils will be able to recognize the importance of travel by land, air, and water.	View transportation films: on land, air, and water. Have pupils tell of goods that travel by land, air, and water. Discuss how some people use transportation for an income. Set up role-playing activity of pupils needing to travel. To a. get somewhere fast. b. take their time to stop and eat, take pictures, use the rest room, etc. c. travel to another county or to go across a large body of water for a period of time.	Films Transportation by air Transportation by water Transportation by land

Objectives	Suggested Activities	Materials
Pupils will be able to identify the names of the drivers of various kinds of vehicles.	Decide which means of transportation would best be used for selected activities. 1. Use pictures of various drivers, and have pupils identify pictures. 2. Match pictures with correct name. 3. Write an experience story about drivers. 4. Learn songs about drivers or make poems.	magazines mimeographed pictures commercial pictures transparencies acetate overhead projector grease pencils
Given a list to study, the students will be able to identify the various ways to travel.	Classify means of travel as being land, air, or water.	Pictures
After hearing about the number of accidents during inclement weather, the students will be able to state the dangers of traveling in inclement weather. Following classroom demonstrations, the students will be able to correct safety hazards at home, school, or on the job.	Discuss ways in which these accidents may have been prevented. Discuss weather predictions based on all of the information gathered. Discuss how weather conditions limit our travel in the community.	newspaper clippings

Objectives	Suggested Activities	Materials
All students will be able to use his seat belts properly, following the demonstration in a car.	Demonstrate the use of seat belts.	Car with seat belts
After having studied a map of Plaquemine, all students will be able to locate the places for shopping work, and services within his community.	Have students travel about in the city. Discuss location of centers for work, shopping, and services in the community. Discuss travel effectively with pupils using public transportation. Develop a skit in which proper manners on buses and trains are demonstrated.	Map School bus

Objectives	Suggested Activities	Materials
The students will be able to perform stunts and experiment with various kinds of movements.	Have ball activities. Have rhythmical activities. Have circle games. Perform fundamental skills of running, jumping climbing, balancing, hopping and skipping.	Variety of balls jump ropes gym set toy drum with sticks
Students will demonstrate the care of the body.	Display tools used in cleanliness and grooming. Identify the parts of the body. Have daily periods for personal care routines. Select and cut out pictures to illustrate good grooming.	Comb, brush, towel, soap, water, toothbrush, chart on the body, scissors, magazines
Students will be able to select the proper foods needed daily to maintain a healthy body and good teeth. Students will be encouraged constantly to share and take turns by the teacher and peers.	Have class project in raising vegetables. Identify foods associated with breakfast, lunch, and dinner (construct booklets or posters). Practice good manners at the table.	Vegetable seeds pictures of Food Group, scissors, magazines

Objectives	Suggested Activities	Materials
Students will be able to list the variations in growth among boys and girls and discuss figures and appearances.	Participate in co-educational activities through discussions, dancing, active games and sports. Show films depicting normal growth, including the menstrual cycle. Have body conditioning activities.	Record player, records, music for dancing, softball equipment, volleyball equipment, films, projector
The students will be able to participate and demonstrate leadership abilities.	Assign or elect duties such as class timer, class officers, intramual officials and hall marshalls.	Clock, ballots, whistle, badges
Students will be able to control body weight, through choice of food and exercises.	Have classroom instruction in the role of exercise, diet and maintenance of proper body weight as compared to age and height. Prepare menu for a day determining the number of calories required. Use a chart giving proper weight and height/age, students will calculate their weight. State whether they are overweight or underweight and write the amount.	Scale, chart on height and weight per age, given list of foods, bevarages and their caloric content, film, paper, pencil, projector
The pupil will recognize and repond to moral and ethical issues and to assume personal and social responsibility.	Present problems for class discussions. Develop class council to judge behavior. Discuss the effects of alcoholic beverages on one's health and morals. Discuss the dangers of peer group pressure and undue social conformity as illustrated in mob action, smoking, drug taking, etc.	pictures, pamphlets

PHYSICAL AND MENTAL HEALTH — VOCATIONAL

Objectives	Suggested Activities	Materials
Students will be able to demonstrate the use of home appliances, also insert and remove the plug from an electrical outlet.	Replace worn or frayed cords on toasters, irons, radios, can openers. Insert and remove an iron cord from a socket. Collect pictures of household appliances. Make a list of the appliances found in your home.	Variety of appliances, pliers, screw drivers, wrench, cord, wire cutter, knife, iron, magazines, paper, pen
Students will be able to demonstrate the dress appropriately for any occasion or season after having studied seasonal attire.	Collect samples of materials and classify them according to the season most worn. Show pictures of children in seasonal dress. Have style show on clothes worn for various activities and occasions.	Material strips pictures
Students will be able to classify the different health services and know what illness they treat.	Use telephone book to find fire and medical assitance. Call a doctor for a check-up. Have lecture from parish health educator. Read orally and discuss Your Parish Health Unit In Action.	Telephone book telephone, paper, pen Book: Your Parish Health Unit In Action
Students will be able to select and prepare appropriate foods for a well balanced meal.	Make a basic food chart. Locate the number of necessary calories needed daily. Set the table for four persons. Make place cards for seating arrangements.	Calorie chart, dishes, pots, silverware, table, napkins, grocery list, play money, variety of foods and meats

Objectives	Suggested Activities	Materials
	Purchase food to last your family for a week. Prepare food for breakfast, lunch and dinner. Plan a menu for a week, including a Birthday party.	
Students will be able to categorize food store goods into proper groups.	Construct a classroom chart classifying the grocery goods into the following groups; staples, fresh fruits, fresh produce, frozen foods, bakery products, drug items, canned goods, beverages, meats, dairy products, household supplies, paper goods and miscellaneous items.	Grocery check list, posters and markers

SAFETY

PRE-ACADEMIC

Objectives	Suggested Activities	Materials
Pupils will be able to identify dangers in playing with matches knives, pins, etc.	Draw pictures on a frieze depicting possible things that can occur from playing with dangerous objects.	Roll of paper pencils and crayons and paints.
	Locate pictures in magazines and construct posters related to the subject.	Posters, scissors, paste and pictures.
Pupils will be able to point our hazards of going into medicine cabinets or other storage places.	Tell what can happen if a person takes an overdose of medicine or cleansers.	
	Listen to stories read by the teacher or others relating to the subject.	Books and pictures.
	Dramatize conditions which might have been caused by taking too much or overdoses.	
Pupils will be able to avoid hazardous situations and objects at the school.	Discuss the purpose of fire drills and demonstrate a fire drill once monthly.	
	Write dictated rules that should be followed at school when boarding a bus, on the playground, in the classroom, cafeteria and in the restrooms.	Chart tablet markers.
	Create a story using transparencies for pictures in the story.	Transparencies, markers and overhead projector.
Pupils will be able to recognize the necessity for traffic rules and regulations.	Locate pictures of traffic patrol workers. 1. Policemen 2. Patrol ladies and men 3. School patrol persons (boys & girls)	Magazines, books, newspapers etc.
	Play safety games, listen to stories and view films on traffic safety. (Use signs & signals)	Traffic signs and signals films & projector.

Objectives	Suggested Activities	Materials
	Using a minature Traffic Light, Demonstrate how to cross a street. Play games with traffic light. Visit an intersection where there is a patrolman, traffic light or without a traffic signal or person. Demonstrate what should happen.	Miniature traffic light.
Pupils will be able to recognize the dangers of playing around large bodies of water.	Orally list possible dangers of playing around water. View films and read stories related to advantages and disadvantages of playing around large bodies of water.	Films, projector, books and magazines-
Pupils will be able to identify dangers to avoid in the Community.	Discuss the dangers in: 1. Accepting rides from strangers. 2. Eating candy or foods from strangers or/and found. 3. Petting stray animals.	

SAFETY PRIMARY

Objectives	Suggested Activities	Materials
The pupils will be able to identify the problems that careless children present to automobile drivers.	Have pupils relate experiences that resulted from some act of carelessness. Create jingles related to avoiding playing in the street.	Paper and pencil.
The pupils will be able to identify the dangers of improper consuming of medicine.	Have stories read emphasizing dangers involved in improper use of mediciation. Have pupils construct booklets related to proper uses of medicines. Encourage pupils to dictate rules that should be obeyed concerning mediciations.	Construction paper, pencils, magazines, scissors, paste, etc. Chart tablet Pencils (Marker)
Pupils will be able to recognize hazards in the home that can be dangerous.	Discuss hazards that could be dangerous such as: 1. Playing around heaters. 2. Leaving toys in improper places. 3. Playing around stoves or hot pots. Dictate stories of safety on the playground, in the classroom, in the cafeteria.	
Pupils will be able to identify appropriate behavior at school.	View films on safety Construct safety signs and/or warning signs.	

SAFETY

INTERMEDIATE

Objectives	Suggested Activities	Materials
Pupils will be able to demonstrate safety precautions in the home.	1. List precautions that should be taken to decrease home accidents.	Chalk board, or Pencil and Paper.
	2. Dramatize reporting of a fire to the proper authority.	Telephone, fire alarm, phone book.
	3. Have a contest; give a prize to persons who construct the best poster on fire prevention.	Poster, magazine, paste, scissors and markers.
	4. Demonstrate the proper way to extinguish a fire. (Outdoors and indoors)	Blankets, sand, water, fire extinguisher, dirt, etc.
	5. Discuss the dangers involved when handling power tools and demonstrate proper handling of such tools.	Power tools and pictures.
Pupils will identify safety principles that should be followed at school.	Draw a frieze depicting safe and appropriate playground behavior.	Roll white paper, pencils, markers and crayons.
	Visit and/or invite a representative from the fire department and discuss fire precaution and prevention.	Pamphlets, books.
	Construct safety signs and discuss signals such as Civil Defense.	Construction paper, markers, paste and scissors.
	List on a chart the advantages of a safety patrolman.	Chart tablet and markers.

SAFETY INTERMEDIATE

Objectives	Suggested Activities	Materials
Pupils will be able to recognize dangers to guard against in the community.	Read stories of proper bicycle riding.	Pamplets.
	Draw pictures illustrating bicycle riding.	Posters, markers, and crayons.
	Dramatize appropriate action to take if lost.	Pictures.
	Demonstrate precautions to be taken boarding and getting off vehicles.	Pictures.
	Discuss pedestrian and vehicle laws, signs and signals.	Pamplets, signs, and signals.

Objectives	Suggested Activities	Materials
Pupils will recognize that a dangerous fire often starts from a small flame which might have been extinguished.	Make a check list to be used to check homes and classrooms to pin point fire or dangerous hazards. Write fire prevention slogans. Dramatize fire prevention methods.	Ditto, teacher make check list.
Pupils will identify common dangers of electricity.	Make a poster showing some dangers of electricity. Organize a safety club. Have an electrician or custodian discussing overloading circuits.	

SAFETY VOCATIONAL

Objectives	Suggested Activities	Materials
After studying a unit on Safety at home, work, or play, the students will be able to demonstrate safety in several ways.	Recognize hazards prevented on the job and discuss preventive measures.	
	Administer artificial respiration	First aid materials. materials.
	Practice and demonstrate some safety precautions in selected job areas.	
	Practice dealing with an emergency and knowing whom to call.	Telephone, telephone book.
	Insert and remove electrical sockets properly.	Wire with plug; socket
	Identify warning signs by shape, size, and color.	Signs.
	Practice the use of household machinery properly.	Appliances.
	Practice riding bicycles in proper manner.	Bicycle.

LEISURE TIME

PRE-ACADEMIC AND PRIMARY

Objectives	Suggested Activities	Materials
1. Pupils will be able to utilize activities and facilities for leisure time in the home.	1. Make invitations inviting friends to participate in a family activity. 2. Show film of children at in-door play. 3. Show film of family engaged in leisure time activities. 4. Find costs of games played in home and develop comparison of cost. 5. Discuss care of pets at home. 6. Discuss kinds of pets to have. 7. Discuss pets that can be kept at home. 8. Discuss favorite games played at home. 9. Discuss favorite TV programs. 10. Discuss sharing TV programs.	Construction paper Paste Scissors Film Film Projection List of cost of games
2. Pupils will be able to differentiate between leisure time and time for duties and tasks.	1. Discuss concept of punctuality as related to completing task so as to provide time for leisure time activities. 2. Develop a time schedule for leisure time activities. 3. Discuss tasks that can be performed at home and the time they can be done. 4. Discuss tasks that can be performed at school and the time they can be done.	Time schedule

Objectives	Suggested Activities	Materials
	5. Assign each student a special task to be performed daily.	
3. Pupils will be able to utilize the proper community facilities and activities.	1. Plan outings with children, such as, picnic, birthday party, excursion to museum or zoo.	
	2. Show film of children at play on neighborhood playground or park.	
	3. Discuss how pupils may spend leisure time after school, in the neighborhood.	
	4. Discuss rules and procedures in planning and participating in outdoor group activities.	
	5. Discuss choice of companions.	
	6. Discuss community activities children have attended.	
	7. Discuss choosing activities to attend.	
4. Pupils will be able to select Individualized games and activities during leisure.	1. Have pupils bring pictures of activities that Individuals can engage in alone (Exmaple: viewing television and films, listening to records and radios, drawing, coloring, puzzles, etc.)	Magazines; construction paper, paste, and scissors.
	2. Allow a period of each for Individuals to play alone.	
	3. Have a large clock in the classroom shaded in the time for work. Assist pupils in interpreting work time from leisure time.	Poster, markers Class schedule

LEISURE TIME — INTERMEDIATE

Objectives	Suggested Activities	Materials
Pupils will be able to select leisure time activities that are appropriate for participation at home, school, indoors, and outdoors.	Construct posters and booklets exhibiting appropriate leisure time activities for home, school, indoor, and outdoor activities.	Posters, Construction paper, markers, scissors, and magazines.
	Discuss hobbies (Encourage each pupil to develop a leisure time hobby).	
	Categorize activities that are appropriate for individuals and groups.	Ditto materials Paper and pencil
	Compute the cost involved in leisure time activities.	Paper, pencil, counters, and receipts.
	Discuss safety elements involved in participating in activities in proper places (Example: Ball games--usually outdoors because objects may be broken and cause serious injuries.)	
Pupils will be able to engage in activities that will serve as future occupations or sources of income.	Construct posters showing hobbies that can be future occupations for pupils (Example: Gardening, sewing, photography, ceramics, dancing, etc.)	Posters, markers, pictures, scissors, and paste
	Make projects for display of hobbies and/or to be sold.	Projects for display table.
Pupils will be able to differentiate between leisure time and work time duties and allotment of time.	Construct booklets exhibiting activities that are engaged in during leisure time as compared and contrasted to work time activities.	Construction paper, paste, scissors, and magazines.
	Make a time schedule showing work time and leisure time periods for home and school.	Ruler, calendar, paper, pencil, and class schedule.

LEISURE TIME INTERMEDIATE

Objectives	Suggested Activities	Materials
Pupils will be able to distinguish leisure time activities according to seasonal and climate conditions.	Draw a frieze showing activities for various seasons and climatic changes and activities that can be engaged in regardless of season or climatic conditions. Construct life size paper dolls, dress them to represent various attire appropriate for leisure time activities. Have a fashion show exhibiting appropriate attire for participants and spectators of various leisure activities (Live or use an overhead or opaque projector)	Roll of paper, Pencil Cardboard, posters, paste, and construction paper. Overhead projector, Transparencies and markers, or opaque projector, paper, magazine pictures or drawings.
Pupils will be able to demonstrate the proper care of equipment and recreational materials.	Have pupils replace games, drawing materials, equipment and other materials in their appropriate places after using them. Discuss household equipment and furnishing and the proper care of them (Show pictures of various objects as they are discussed).	Games, books, scissors, construction paper, projectors, filmstrips, and records. Pictures of household equipment.
Pupils will be able to select leisure time activities that are appropriate for participation at	Construct posters and booklets exhibiting appropriate leisure time activities for home, school, indoor, outdoor activities. Discuss hobbies. (Encourage each pupil to develop a leisure time hobby)	Posters, construction paper, markers, and scissors.

LEISURE TIME INTERMEDIATE

Objectives	Suggested Activities	Materials
home, school, indoors, and outdoors.	Categorize activities that are appropriate for individuals and groups. Compute the cost involved in leisure time activities. Discuss safety elements involved in participating in activities in the proper places. (Example: ball games and activities are usually outdoors objects may be broken if placed inside of buildings, etc.)	Ditto materials Paper Pencil Paper Pencil and receipts.

LEISURE TIME

VOCATIONAL

Objectives	Suggested Activities	Materials
At the end of the lesson, students will be able to utilize leisure time wisely as related to home and community life.	Develop a hobby that the entire family can participate in such as croquet, singing, or badminton.	
	Read aloud to the family for enjoyment.	Any reading material.
	Assist in community services such as neighborhood service centers, hospitals, churches.	
	Locate community facilities available for active leisure time participation.	
	Practice a mental hobby such as checkers, card playing.	Checkerboard Checkers Cards
	Participate in activities which can be shared with others.	

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